

2025

LCLP EVENTS & TOURS

JANUARY

Jan. 8 - DLC Site Visit and Botanical Survey w/ Luhui (3:00-4:30pm)

FEBRUARY

Feb. 4 - DLC Site Visit and Botanical Survey w/ Dennis

MARCH

Mar 10 - Trail Clearing w/Advanced Land MGMT

APRIL

Apr. 2 - Camas Survey w/ Luhui & visiting professor

Apr. 9-14 - Site Visits w/ visiting artists

Apr. 29 - Camas Survey w/ Luhui & Indigenous Natural Resources Office

MAY

May 9 - Trail Maintenance Service Learning Project

May 12 - LCLP Symposium at OSU Alumni Center (Morning) and DLC Site Visit (Afternoon)

JUNE

June 18 - Juneteenth Field Trip w/ ASFS/AFHVS Conference DLC Site Visit (1:30-2:45pm)

June 20 - Summer Solstice & Freedom Day event

JULY

***12th or 26th** - Multi-Tour "Field Day"

AUGUST

SEPTEMBER

Sept 6 or 7? - Myrtle Creek Gathering

Sept 28 - Multi-Tour "Field Day"

OCTOBER

Date TBD - LCES Annual Field Trip (Morning)

NOVEMBER

Date TBD - Trail Maintenance Service Learning Project

DECEMBER

Date TBD - Winter Solstice Gathering

INTERPRETIVE THEMES



THEME I

Letitia Carson's story exemplifies the resilience and resourcefulness of Oregon's first Black pioneers who faced the harsh social and environmental conditions of the Pacific Northwest in the mid-19th century.



THEME II

This landscape, and the greater Oregon ecosystem, carries a complex history of interconnectedness between people and communities of various racial backgrounds and cultural heritages bonded by stories of displacement, relocation, solidarity, and reclamation.



THEME III

The preservation of Letitia Carson's legacy, and the landscape that holds it, offers a unique opportunity to reflect on and reshape the attitudes and perspectives of Oregonians around identity and sense of belonging.



INTERPRETIVE GOALS

THEME I

Letitia Carson's story exemplifies the resilience and resourcefulness of Oregon's first Black pioneers who faced the harsh social and environmental conditions of the Pacific Northwest in the mid-19th century.

GOAL 1

Raise awareness about Letitia's story and the broader experience of Oregon's early African-American settlers through place-based historical education and programming

GOAL 2

Illuminate Oregon's history for visitors, bridging the past and present, inspiring critical examination of, and informed action on, contemporary and persistent racial inequalities in Oregon

INTERPRETIVE GOALS

THEME II

This landscape, and the greater Oregon ecosystem, carries a complex history of interconnectedness between people and communities of various racial backgrounds and cultural heritages bonded by stories of displacement, relocation, solidarity, and reclamation.

GOAL 3

Foster a sense of place that evokes the site's environmental and social contexts, inviting visitors of diverse cultural backgrounds, ages, abilities, and lived experiences to immerse themselves in Willamette Valley ecology while encouraging engagement with and commitment to sustainable land stewardship practices

GOAL 4

Strengthen solidarity among Black and Indigenous community members, connecting them across generations to each other and to the land

INTERPRETIVE GOALS

THEME II

This landscape, and the greater Oregon ecosystem, carries a complex history of interconnectedness between people and communities of various racial backgrounds and cultural heritages bonded by stories of displacement, relocation, solidarity, and reclamation.

GOAL 5

Maintain collaborative relationship with the OSU Soap Creek Beef Ranch, supporting continued agricultural operations and fostering visitor appreciation of Oregon agriculture and sustainable livestock production as it relates to Letitia's own life-sustaining animal husbandry

GOAL 6

Honor the historic and contemporary connection of the Kalapuya people to the land and honor present day Tribes who maintain this connection including the Confederated Tribes of the Siletz Indians, Confederated Tribes of the Grand Ronde, and Confederated Tribes of the Umatilla Indian Reservation

INTERPRETIVE GOALS

THEME III

The preservation of Letitia Carson's legacy, and the landscape that holds it, offers a unique opportunity to reflect on and shape the attitudes and perspectives of Oregonians around identity and sense of belonging.

GOAL 7

Facilitate and control site access to support visitor safety and sense of belonging

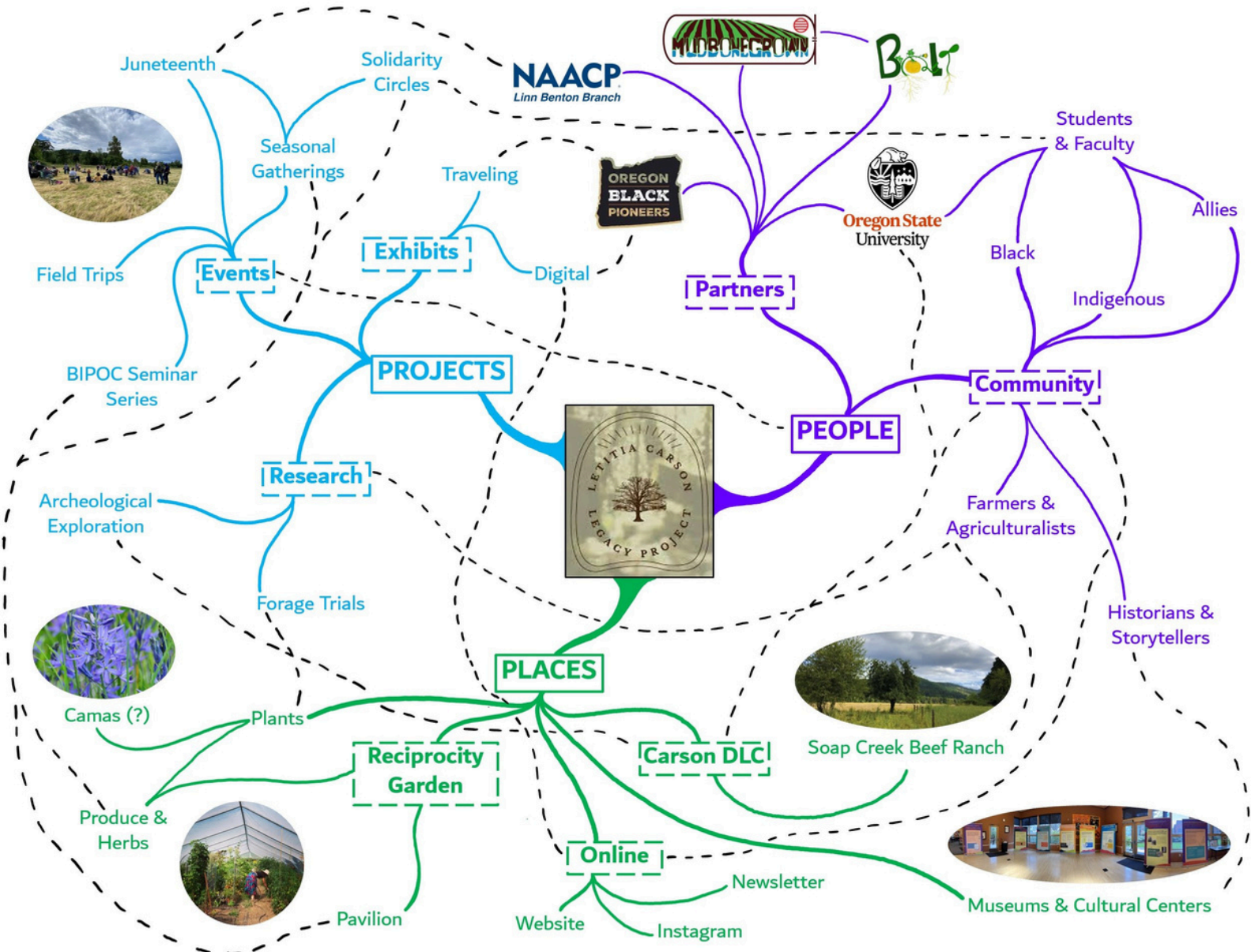
GOAL 8

Provide opportunities for contemplation, reflection, complex emotional experiences and empathy for Letitia's experience

GOAL 9

Empower Black and Indigenous communities throughout Oregon with opportunities for employment, capacity-building, and land-based healing

2023 MIND MAP



2025 MIND MAP

WE WANT YOUR INPUT!

We invite you to reflect on the following prompts, write your responses on a sticky note, and place it on the map.

Where do you feel you most belong within the map? This can be based on identity, purpose, occupation, interests, and does not have to be limited to one location on the map.

What nodes/connections are missing from the map, or seem unnecessary? What would you change to make it better?

Are there any areas of the map that you are interested in learning more about or participating in?

Any other thoughts, comments, or questions about the LCLP and its many interconnected moving parts.